Adding Suffixes: Doubling Final Consonants

Base words
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Words with a suffix
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Read the spelling words and sentences.

1.	submit	submit	Please submit your report by Friday.
2.	submitted	submitted	She submitted a job application.
3.	commit	commit	Did he commit an error in the game?
4.	committed	committed	I am committed to learning to swim.
5.	committing	committing	She is committing herself to her work.
6.	transmitted	transmitted	They transmitted the news by phone.
7.	transmitting	transmitting	Are you transmitting the message?
8.	transmitter	transmitter	Is the radio transmitter still on?
9.	regret	regret	I regret that I must leave now.
10.	regretted	regretted	He regretted his decision to go home.
11.	regrettable	regrettable	The cancellation is regrettable.
12.	control	control	Please control your jumping puppy.
13.	controlled	controlled	The pilot controlled the plane well.
14.	uncontrollable	uncontrollable	I had an uncontrollable urge for pizza.
15.	forgetting	forgetting	She is always forgetting her pencils.
16.	unforgettable	unforgettable	Our camping trip was unforgettable.
17.	rebelled	rebelled	The child rebelled against naptime.
18.	rebellion	rebellion	Is compromise better than rebellion?
19.	forbid	forbid	I forbid you to wear my new pink hat.
20.	forbidden	forbidden	Swimming after dark is forbidden.

Think & Sort the spelling words.

- 1-5. Write the words that are base words.
- **6–20.** Write the words in which the final consonant of the base word is doubled.

Remember

A final consonant preceded by a single vowel is usually doubled when adding a suffix that begins with a vowel. This usually happens when the final syllable in the base word is stressed (as in **refer/referring**).





Unit 13

Word Meanings

Write the spelling word that best replaces each underlined word or words.

- **1.** Until recently, the radio station was <u>sending signals</u> for only a few hours a day.
- 2. She was sorry about her thoughtless words as soon as she had spoken them.
- 3. He has dedicated himself to finding a home for the gerbils.
- 4. They sent the news story electronically.
- 5. No one has expressed strong rebellion against the new school rules.
- 6. Entry into the building is prohibited during construction.
- 7. The state is obligating itself to spending the funds on new roads.
- 8. The captain of the ship yielded to the pirates.
- 9. I am always unintentionally leaving behind my bus pass.
- 10. The lunch monitor also regulated the playground.
- 11. On what day did he carry out the offense?

Word Structure

Add the following prefixes and suffixes to the base words indicated to write spelling words. Remember to double the final consonant of the base word before adding the suffix.

- 12. un + forget + able
- 15. transmit + er

13. rebel + ion

- 16. regret + able
- 14. un + control + able



Write a spelling word that is a synonym for each set of words below. Use the **Writing Thesaurus** to check your answers.

- 17. direct, manage, regulate
- 18. offer, subject, surrender
- 19. ban, disallow, prevent
- 20. deplore, lament, repent

Word Meanings
1.
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11.
Word Structure
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14.
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Use the Thesaurus
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18.
19.

20.



Answer the Questions 2. 3. 6. Complete the Sentences 10. 11. 12. 13. 14. 15. **Use Context Clues** 16. 17. 18. 19. 20.



submit submitted contransmitted transmitting transmitted control conforgettable rebelled re

commit transmitter controlled rebellion committed regret uncontrollable forbid committing regretted forgetting forbidden

Answer the Questions

Write a spelling word to answer each question.

- 1. How do you describe an event that you will always remember?
- 2. What do you call an act of defiance toward an authority?
- 3. What would you do with a completed school assignment?
- 4. What should you do with your temper?
- 5. What are you doing if you are sending a message?
- 6. What did people do if they went against authority?

Complete the Sentences

Write the spelling word that best completes each sentence.

- 7. After proper training, the dog was _____ by his owner.
- 8. Do you realize that you are ____ yourself to long hours of practice?
- 9. The architect ____ his playground plans to the city council.
- 10. I ____ my hasty decision as soon as I made it.
- **11.** The storm knocked the radio ____ down.
- **12.** Can you _____ these facts to memory?
- **13.** Mosquitoes _____ the disease to people living in the area near the marsh.
- **14.** I you to wake me up before 7 o'clock.
- **15.** Are you who lent you the money?

Use Context Clues

Write spelling words from the box to complete the paragraph.

We <u>16.</u> to inform you that, because of an <u>17.</u> circumstance, swimming in Pilgrim Lake is strictly <u>18.</u>. Although this is a <u>19.</u> decision, we continue to be <u>20.</u> to serving the needs of summer vacationers. Therefore, beginning July 4, Miller Pond will be open to all swimmers.

uncontrollable regret regrettable committed forbidden

Connections to WRITING

Unit 13

Proofread a Journal Entry

Proofread the journal entry below for ten misspelled words. Then rewrite the journal entry. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Boston, December 17, 1773

The events of last night are unforgetable. It was necessary to ferbid three ships filled with tea to be unloaded. The british governor had forbiddin the ships to leave the harbor until a tax was paid. The other Litizens and I could not submitt to such an outrage. Were the British forgeting that we are a proud Mation? We cannot forever be controled by the wishes of another country! With some regrett that we could not solve this problem peacefully, we decided to comitt an act of rebellian. We heaved the tea into the water. Since that night, we have had an uncontrolable desire for freedom!

Proofreading Marks



Make Uppercase



Make Lowercase



Add



Delete



Add a Period



Indent



Narrative Writing

Write a Journal Entry

Imagine what it would have been like to participate in the Boston Tea Party. Put yourself in the shoes of someone who took part in this event. Write a journal entry describing your experience. Remember that a journal entry should include your thoughts and feelings. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
 - Use figurative language, such as simile and metaphor, to help you show rather than tell about your experience.
 - Make sure you use complete sentences with correct capitalization, punctuation, grammar, and spelling.
 - Read your journal entry. Circle three words that may be misspelled. Use an electronic resource to check the spelling.

Transfer

Think of four more words that double the final consonant when you add a suffix. Write the words in your Spelling Journal. Circle the double consonants.

Meaning Mastery 1. 2. 3. 4. 5. 6. 7. 8. 9. **Word Building** 10. 11. 12. 13. 14. 15. 16. **Word Categorization** 17. 18. 19.

excelled committed forbid submitted regretted extolled repel

excelling regret forbidden committing repellent transferring dispelled

permitted regrettable forgetting transmitted rebelled transferred tranquillity

permitting controlled unforgettable transmitting transmitter tranguil uncontrollable commit control submit rebellion extol dispel

Use words from the list above to complete these exercises.

Meaning Mastery

- 1-3. Write the words that have to do with sending a message or signal and contain the Latin prefix trans-, meaning "across."
- **4–6.** Write the words that have to do with disappointment.
 - 7. Write the word that is an antonym of conformed.
- 8-9. Write the spelling words that contain a prefix that means "not."

Word Building

- 10-12. Find a base word in the spelling list above that could be a synonym for perpetrate. Write the synonym. Then add suffixes to make two more spelling words. Make any spelling changes.
- 13-14. Find a base word in the spelling list above that could be a synonym for command. Write the synonym. Then add a suffix to make another spelling word. Make any spelling changes.
- 15-16. Find a base word in the spelling list above that could be a synonym for surrender. Write the synonym. Then add a suffix to make another spelling word. Make any spelling changes.

Word Categorization

Wri	te the	word	that	goes	with	each	group	
of make			1				10	

111	disilliss,	curcer,	
18.	praised,	approved,	

19.	mastering,	exceeding,	
00	1 -1 -1 1	1 1	

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19.	mastering, exceeding,
20.	prohibited, banned,

20.

Social Studies Word Hunt

Morade

Read the passage below and notice words that double the final consonant when a suffix is added.

Virginia Durr was a champion of the Civil Rights Movement and committed to its causes. She didn't start out that way. Virginia grew up in Birmingham, Alabama, early in the 20th century. At the time, whites and blacks were not permitted to attend the same schools or eat in the same restaurants. Friendships between whites and blacks were forbidden. Until Virginia was a young adult, she accepted these ideas without question. She even grew to believe that they were right.

Then, in her sophomore year of college, something unexpected occurred. Virginia refused to eat with black students. The administrator gave her a choice: eat with black students or leave the school. Virginia chose to stay at school. She got to know many black students and became friends with them. This was the beginning of her transformation.

In 1933, Virginia married Clifford Durr, an attorney. The couple became active in organizing to eliminate the poll tax, which prevented poor people, most women and blacks, from voting. In 1964 three civil rights workers—two white and one black—were kidnapped and murdered in Mississippi. This only made Virginia more determined. She continued to challenge the racist attitudes of the day. She became known as a rebellious troublemaker and was shunned by a large segment of the white community. She was not deterred from her work, however, and she did not regret the friendships she lost. The only regrettable thing for Virginia was that people took so long to question segregation.

Virginia Durr is proof that people can change.

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- 2.
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- 8.
- 9.
- 10.



1–10. Find and write the words in which the final consonant doubled when a suffix was added. Circle each base word.

